



INDIAN SCHOOL MUSCAT
SECOND PERIODIC ASSESSMENT
ENGLISH CORE
SUBJECT CODE-301



CLASS: XII

MAX.MARKS: 20

DATE:04/05/2021

TIME ALLOTTED: 40 MINUTES

GENERAL INSTRUCTIONS:

1. This paper consists of two Sections: A& B. Both the sections are compulsory.
2. Separate instructions are given with each section and question, wherever necessary. Read these instructions very carefully and follow them.
3. Do not exceed the given word limit while answering the questions. Marks will be deducted if the word limit exceeds.

SECTION A -WRITING

1. Spring Dale School, Pune, is organizing an 'Inter-School Science Exhibition' to showcase the scientific talents of students. As the Secretary, Science Club of your school, draft a notice informing the students about the competition and encouraging them to participate in it. 3

OR

'Fruitox'a juice shop which specializes in healthy detox drinks and herbal tea has opened its new outlet in Bangalore. Draft an advertisement for the same.

SECTION B - LITERATURE

Read the extracts given below and answer the questions that follow:

2. 1x3=3
 - A. "Listening to them, I see two distinct worlds- one of the family, caught in a web of poverty, burdened by the stigma of caste in which they are born; the other a vicious circle of the sahu-kars, the middlemen, the policemen, the keepers of law, the bureaucrats and the politicians. Together they have imposed the baggage on the child that he cannot put down. 1
 - a. Which are the two different worlds that the author sees?1
 - (i) Poverty and influential people
 - (ii) Disease and poverty
 - (iii) Parental pressure and peer pressure
 - (iv) Real and imaginary world
 - b. What do you mean by the word 'stigma'?1
 - (i) emotional attachment
 - (ii) pride
 - (iii) sign of disgrace
 - (iv) weakness

- c. Who comprises the vicious circle? 1
- (i) Poor people of the slum
 - (ii) sahu-kars, middlemen, policemen, law keepers, bureaucrats
 - (iii) educational authorities
 - (iv) parents and students

B. ".....And yet, for these
Children, these windows, not this map, their world.
Where all their future's painted with a fog,
A narrow street sealed in with a lead sky
Far, far from rivers, capes and stars of words."

1x3=3

a. How is the life of slum children different from other children?

- 1. no access to the basic necessities of life
- 2. no proper education
- 3. no worries about future
- 4. no hardships

(i) option 1 & 4

(ii) option 1 & 2

(iii) option 1

(iv) option 1, 2 & 3

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1

b. Explain: their future's painted with a fog.

- (i) their future is bleak and uncertain
- (II) they live in a cold and foggy place
- (iii) there is a glimmer of hope for their future
- (iv) their poverty covers them like a mist

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c. Which poetic device is used in line 4?

- (i) Onomatopoeia
- (ii) Simile
- (iii) Personification
- (iv) Repetition

3.. **Answer the following questions by choosing the right option:**

1x3=3

(i) Choose the statement that is NOT TRUE with reference to Mukesh.

- a. He wanted to bring his family out of the vicious circle of bangle makers
- b. He wanted to sell bangles intentionally
- c. He was a dreamer
- d. He wanted to become a motor mechanic

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(ii) The boy is described as unlucky heir because he

- a. is unnoted
- b. has weighed down head
- c. has rats eyes

1

d. has twisted bones

(iii) What does 'stars of words' signify?

- a. twinkling of stars
- b. dreams and aspirations
- c. knowledge and empowerment
- d. a clear sky to generate hope

1

Answer the following questions in 30-40 words:

4. (a) Mention the hazards of working in the glass bangles industry. 2x4=8
- (b) What is Saheb looking for in the garbage dumps? Where is he and where has he come from? 2
- (c) To whom the poet in the poem, 'An Elementary School Classroom in a Slum' make an appeal? What is the appeal? 2
- (d) Why is Shakespeare described as 'wicked'? 2

End of the Question Paper